

ASD Evaluation Responsibilities:

Case Manager Responsibilities:

- For Initial Evaluations:
 - Send and enter [ASD Parent Interview Initial](#) and [Developmental History](#)
 - Give and enter [ASD Teacher Interview](#)
 - Do 2 new observations for ASD
 - These are stand alone observations. They cannot be combined with other observations
 - [Link to ASD Observation Forms](#)
- For Re-evaluations:
 - Review previous ASD testing and enter into eval report
 - Send and enter [Autism reassessment Parent Interview](#) and [Developmental History](#)
 - Give and enter [Autism Reassessment Teacher Interview](#)
 - One new Observation and one review Observation for ASD (These cannot be combined with any other observations)
- For ALL evaluations:
 - Enter needs for ASD in the needs section. *There may not be a need in all three areas.*

ASD Student Needs:

- *Student's needs in Core area 1- Social Skills:*
- *Student's needs in Core area 2 - Communication Skills:*
- *Student's needs in Core area 3 - Behavior, Interests and Activities:*
 - Enter the Present Level for each area. *This will auto populate if you use the ASD eval template. If using a different template to start with (EBD, SLD, etc) you will need to add this into the Present Level page.*

ASD present Levels

- *Student's present level of performance in Core area 1- Social Skills:*
- *Student's present level of performance in Core area 2 - Communication Skills:*
- *Student's present level of performance in Core area 3 - Behavior, Interests and Activities:*

Evaluator Responsibilities:

- For All Evaluations:
 - Enter Testing Protocol into Evaluation PWN
 - Fill in Eligibility for ASD
- For Initial Evaluations ONLY:
 - Do new testing
 - Write summary of new testing into eval report

IASC ASD Evaluators:

Deer River - JoLeen Branca

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